

Reviewing Universal Reading Instruction

Training Agenda

Outcome: School teams will learn how to refine their school-wide implementation of strong universal reading instruction.

Day 1

- **Learn the key features** of Wisconsin's Framework for Equitable Multi-Level Systems of Supports
- **Define Comprehensive Literacy**
- **Address the need:** state and local data
- **Address the how:** establish foundational beliefs, organizational trust, vision, commitment and ownership with a focus on cultural competence
- **Investigate an instructional framework:** Gradual Release of Responsibility
- **Determine the what:** systemic thinking and systematic practices

Day 2

- **Elementary Level:** Review and outline systemic evidence-based practices for phonics, fluency, vocabulary, comprehension and text complexity
- **Secondary Level:** Review and outline systemic evidence-based practices for comprehension, vocabulary, text complexity and critical points

Day 3

- **Strategic Use of Data:** Explore a systemic process for analyzing universal screening data
- **Investigate and outline the universal classroom environment:** instructional time and grouping, culturally responsive literacy practices, universal classroom procedure and routines, organizing physical space, and systemic literacy rich classroom environments.
- **Analyze outlines and data, action plan and communicate next steps**

Embedded in each day of training will be team discussion and planning time